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CHILD AND ADOLESCENT HISTORY FORM

PATIENT NAME:	DATE:			
ADDRESS:		_		
	ZIP CODE:			
AGE: SEX: DATE OF BIRTH:	PEDIATRICIAN			
GRADE: SCHOOL NAME & LC	OCATION:			
PARENT'S NAMES: (1)	(2)			
PARENT 1 HOME#:	PARENT 1 CELL#			
PARENT 1 WORK#:	PARENT 1 EMAIL:			
PARENT 1 SS #	<u></u>			
PARENT 2 HOME#:	PARENT 2 CELL#			
PARENT 2 WORK#:	PARENT 2 EMAIL:			
PARENTS 2 SS #				
REFERRED BY:				
REASONS FOR THIS VISIT:				
NAME OF PERSON FINANCIALLY RESPO	ONSIBLE			
HOME ADDRESS				
CITY & STATE				
	BUSINESS #			
	OCCUPATION			
EMPLOYED BY				
BUSINESS ADDRESS				
CITY & STATE				

PRESENT STATUS: 1.PHYSICAL DATA: HEIGHT: _____ WEIGHT: ____ GENERAL HEALTH: ____ SLEEP HABITS: MEDICAL ILLNESSES/CONDITIONS: MEDICATIONS: 2. OTHER MEMBERS OF HOUSEHOLD (NAME, SEX, AGE, RELATIONSHIP TO CHILD): 3. MARITAL STATUS OF PARENTS (PLEASE INCLUDE DATES): _____ 4. AGES AND SEXES OF SIBLINGS WHO DO NOT LIVE IN HOUSEHOLD: _____ 5. OTHER IMPORTANT PEOPLE OR RELATIVES IN CHILD'S LIFE: 6. PARENT 1 EDUCATION: _____ OCCUPATION: ____ PARENT 2 EDUCATION: _____ OCCUPATION: _____ 7. WHO TAKES CARE OF CHILD? _____ 8. WHICH OF THE FOLLOWING PROBLEMS, IF ANY, DOES YOUR CHILD DISPLAY? SADNESS___ LOW SELF-ESTEEM ___ APATHY___ IRRITABILITY___ WORRY___ AGITATION OBSESSIVE THINKING COMPULSIVE BEHAVIOR LOW FRUSTRATION TOLERANCE___ FEARFULNESS___ AVOIDANCE ___ PANIC___ TANTRUMING___ OPPOSITIONAL/DEFIANT BEHAVIOR___ ARGUING___ DRUG/ALCOHOL USE SUICIDAL THOUGHTS HOMICIDAL THOUGHTS CUTTING/BURNING SELF___ UNUSUAL/ODD THINKING OR BEHAVIOR___

SOCIAL SKILLS DEFICITS___ PROBLEMS WITH PEERS___ POOR DECISION MAKING___

EATING PROBLEMS___ SLEEPING PROBLEMS___ PHYSICAL PROBLEMS___

TYPE OF CURRICULUM OR CLASS:
SPECIAL CLASSES? (PLEASE DESCRIBE):
HOW MANY HOURS/DAYS? IN SCHOOL: IN SPECIAL CLASSES:
10. HAS CHILD EVER FAILED A GRADE? WHAT GRADE(S)?
11. HOW DOES CHILD PERFORM IN SCHOOL? (BELOW AVERAGE/AVERAGE/ABOVE AVERAGE
ACADEMICALLY: SOCIALLY: CONDUCT:
12. WHICH OF THE FOLLOWING PROBLEMS, IF ANY, DOES YOUR CHILD HAVE IN SCHOOL?
DOES NOT DO HOMEWORK STARTS BUT DOES NOT FINISH HOMEWORK
FAILS TO CHECK/RUSHES THROUGH HOMEWORK FORGETS ASSIGNMENTS
MESSY & DISORGANIZED INCOMPLETE CLASSWORK DISTRACTIBLE
INTERRUPTS POOR ATTENTION SPAN TOO LONG TO COMPLETE ASSIGNMENTS
CARELESSNESS DOES NOT REMAIN SEATED TALKS OUT INAPPROPRIATELY
RESTLESS/FIDGETY IN CHAIR NONCOMPLIANT
POOR HANDWRITING PROBLEMS WITH WRITTEN LANGUAGE
POOR SPELLING POOR READING POOR MATH
13. PEER RELATIONSHIPS : HOME SCHOOL HOME SCHOOL
NO FRIENDS MEAN/AGGRESSIVE
FEW FRIENDS TOO SHY OR TIMID
MANY FRIENDS BOSSY/CONTROLLING
LOSES FRIENDS RISKY BEHAVIORS
TROUBLE MAKING NEW FRIENDS
14. LEVEL OF CHILD'S SKILLS (BELOW AVERAGE/AVERAGE/ABOVE AVERAGE):
A. LANGUAGE (LISTENING, SPEAKING):
B. GROSS MOTOR (RUNNING, JUMPING, STRENGTH, BALANCE):
C. FINE MOTOR (WRITING, COLORING, CUTTING):
D. READING:
E. MATHEMATICS:
F WRITING & SPELLING:

15. HOW DOES CHILD HANDLE FRUSTRATION AND ANGER?							
16. WHAT IS CHILD'S ATTENTION SPAN & PERSISTENCE OF EFFORT LIKE?							
17. GENERAL PICTURE OF HOW CHILD SPENDS HIS/HER DAY?	_						
HISTORY: 1. PREGNANCY & DELIVERY	_						
A. COMPLICATIONS:							
B. PLANNED/UNPLANNED: PREMATURE/TERM:							
C. WEIGHT AT BIRTH: APGAR SCORE:							
2. HISTORY OF CHILDS MEDICAL PROBLEMS AND HOSPITALIZATIONS. (INDICATE TYPE OF PROBLEM AND AGE AND ANY CHANGES IN THE CHILD THEREAFTER):							
3. ACCIDENTS, POISONINGS, EMOTIONAL OR PHYSICAL TRAUMAS (INDICATE TYPE OF PROBLE AND AGE):	— М —						
4. ANY EVIDENCE OF HEARING OR VISION PROBLEMS? WHEN WAS CHILD TESTED FOR THESE?							
5. INDICATE THE SEQUENCE OF CHILD-CARE ARRANGMENTS SINCE BIRTH:							
6. DISRUPTIONS IN FAMILY OR CHANGE IN MEMBERS OR HOUSEHOLD. (INDICATE NATURE OF CHANGE AND AGE OF CHILD AT THE TIME):							
7. DEATHS OR SEPARATIONS FROM IMPORTANT PEOPLE. (INDICATE NATURE OF RELATIONSHIP) TYPE OF PROBLEM AND AGE OF CHILD):	P, ——						
8. HISTORY OF CHILDS EDUCATION (AGE STARTED SCHOOL AND SCHOOLS ATTENDED, DATES,	 , ETC.)						

DEVELOPMENTAL INFORMATION: 1. INDICATE BOTTLE OR BREAST FED &	& AGE OF WEANING:
2. AGE CRAWLED:	3. WALKED ALONE:
4. AGE SPOKE: 1 WORD	STRUNG 3 OR MORE WORDS TOGETHER
5. AGE POTTY TRAINED: DAY	NIGHT
HOW LONG DID TRAINING TAKE?)
6. AGE BLADDER TRAINED: DAY	NIGHT
HOW LONG DID TRANING TAKE?	
7. TEMPERAMENT (INFANCY, TODDLE	R, PRE-SCHOOL) CHECK ANY THAT APPLY:
SHY OR TIMID FEARFUL	IMPULSIVE ROCKING STUBBORN
CAUTIOUS POOR SLEEP	HEADBANGING AFFECTIONATE
UNDERACTIVE CURIOUS	INTO EVERYTHING TEMPER OUTBURSTS
TORE UP TOYS MORE THAN NORMA	AL WANTED TO BE LEFT ALONE
EASY TO MANAGE SLOW TO	WARM UP DAREDEVIL OR HIGH-RISK BEHAVIOR_
MORE INTERESTED IN THINGS THA	AN IN PEOPLE PROBLEMS WITH TRANSITIONS
HAPPY AGGRESSIVE F	POOR EATING COLICKY
STARING/BLANK SPELLS FA	ALLING SPELLS
8. ANYTHING ELSE YOU THINK THE DO	OCTOR SHOULD KNOW?
	CHILD IN THE FUTURE?
	G WOULD YOU LIKE HIM/HER TO RECEIVE?
	OR WOULD YOU LIKE TO RECEIVE TO ASSIST YOU IN

FAMILY HISTORY

	HISTORY OF MENTAL ILLNESS DEPRESSION OR ANXIETY	ALCOHOL OR DRUG ABUSE	SCHOOL PROBLEMS	EMPLOYMENT PROBLEMS	CHRONIC OR SEVERE HEALTH PROBLEMS
PARENT 1					
PARENT 2					
BROTHER					
BROTTLER					
BROTHER					
BROTHER					
				I	
SISTER					
SISTER				T	
SISTER					
SISTER			1		
SISTER					
PARENT 1			1		
GRANDMOTHER					
PARENT 1					
GRANDFATHER					
PARENT 2					
GRANDMOTHER					
PARENT 2					
GRANDFATHER					
STEP-PARENT 1					
CEED DADENES		<u> </u>	Ī	T	
STEP-PARENT 2					
OTHER			1		
OTHER					
OTHER				T	
OTHER					